**Christine M. Riling**

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**OBJECTIVE**

To work in a challenging and communal environment that demands all my skills and past experiences in order to further my career as a Guide in the Primary classroom

**EDUCATION**

**Loyola University Maryland** Columbia, MD

AMI Primary Diploma Class of 2014

Masters of Education

**York College of Pennsylvania** York, PA

*Bachelor of Science*, Behavioral Science  Class of 2013

Fine Arts and Not-For-Profit Minors

**RELATED EXPERIENCE**

**Langdon Elementary School** Washington, DC

*Primary Guide*  2014-Present

* Creates a calm, joyful and engaging environment that allows each child to be successful and productive
* Implements individual unique plans for development that assists children to progress at their own pace
* Provides children with direct instruction using Montessori materials to support mastery of skills through independent practice
* Respects each child as an individual by fostering growth towards social responsibility and independence
* Lesson planning, record keeping, and observational documentation for each individual child
* Obtained and upholds AMI Accreditation for both Montessori classrooms

**Julia Brown Montessori School** Laurel, MD

*Teacher Assistant* 2013

* Helped Director and Directress in the morning and afternoon in Primary and Elementary classrooms
* Provided guidance to children when needed
* In charge of children ages 2-9 during the after school program
* Taught summer classes exploring history and the outdoor environment to children ages 4-9

**Institute of Applied Social Research** York, PA

*Research Assistant*  2013

* + Collected and analyzed data
  + Prepared progress reports and provided access to all experimental data to the faculty supervisor
  + Maintained accurate records of interviews and surveys, safeguarding the confidentiality of subjects

**The Montessori Children’s House of York** York, PA

*Intern, Independent Observer* 2013

* Focused on specific elements within the classroom; Writing, Language, Math, and children’s interactions

with each other and the guides

* Discussed with head primary guide on what was observed in order to understand certain methods fully
* This position was independently sought out, due to my interest of learning more about Montessori and was offered by the school due to my willingness and passion to learn about the philosophy

**YorkArts** York, PA

*Intern, Program Coordinator, Gallery Sitter*2012-2013

* Helped give art lessons to groups of 5-20 children through the Art in the Parks Program during

Internship, promoted to program co-coordinator which added more responsibilities of getting supplies

ready at the studio, teach lesson plans, and in charge of all volunteers

* Worked with juveniles on self esteem building, self expression, and professionalism through the ArtWorks program as the co-program coordinator

**ADDITIONAL EXPERIENCE**

**Member of Alpha Sigma Tau Sorority**

* Served as Alumnae and Fundraising Chairwoman from December 2010 to December 2011
* Further elected as Treasurer for Executive Board in December 2011, served for one year term
* Served on multiple committees as a member for remaining terms